

Approved Grants for 2024 - 2025

\$4,360 - NEW PE Equipment

Provided funding to purchase new PE equipment for all students at the school. This includes replacing outdated items and adding new equipment to enhance physical education activities and promote an active, healthy lifestyle for every student.

\$1,800 - Classroom Wellness Grant

Provided funding to equip classroom calm corners in every room throughout the school. These spaces are designed to support students who need a moment to take a break, manage emotions, or reset, fostering a positive and supportive learning environment for all.

\$850 - 1st Grade White Board Replacement

Provided funding to replace white boards for the 1st grade classrooms. White boards are an essential part of our daily instruction, particularly in math, handwriting, phonics, and grammar, which supports the new reading program. They offer a quick and effective way for students to demonstrate their work and actively engage in skill-building exercises.

\$1,150 - (8) Sets of OBOB Books 4th & 5th Grade

Provided funding for 4th & 5th grade to purchase (8) sets of 16 books to support their OBOB teams, and great books to add to their classroom libraries for the future. It will be implemented immediately to support 17+ OBOB teams.

\$1,400 - Labeling the Library

Provided funding for new shelf markers and an improved organization system for the library. This updated labeling system will help students navigate the library with confidence, making it easier for them to find and explore books independently.

\$195 - Procreate App for Technology "Developing Digital Artists!"

Provided funding for the Technology teacher to purchase the Procreate app for all technology iPads. This initiative will allow students to learn digital art and graphic design, areas where elementary students typically have limited exposure. By integrating Procreate into the curriculum, the teacher aims to expand creative opportunities and inspire innovative skills in young learners.

\$2,000 - 25th Year Commemorative Art Installation Project

Provided funding for Scholls Heights Elementary to create a schoolwide art installation in celebration of the school's 25th anniversary. This project builds on the tradition of the original tile installation created when the school first opened. The new installation will feature 732 ceramic tiles mounted and displayed in the hallway on the school, with each student and staff member designing a tile that reflects their individuality.

As part of this project, students will participate in an academic lesson focused on identity and uniqueness, encouraging positivity and creativity in representing themselves through art. The installation will serve as a lasting tribute to the school's diverse community, highlighting the unique contributions of every individual.

\$8,155 - Sound System for Cafeteria & Gym

Provided funding to upgrade and replace the 25-year-old sound system in the cafeteria/gym. This much-needed improvement will enhance audio quality for all school assemblies and events held in this space, including the annual choir and musical performances at Scholls Heights. The new system ensures a better experience for students, staff, and the community during these important gatherings.

\$4,268 - "One School, One Book" Project

Provided funding to fund the One School, One Book initiative. This project provides every family with a copy of *The Very, Very Far North* to create a shared literary experience that fosters family engagement, literacy development, and a strong school community. In this book, there is an emphasis on the following themes: Acceptance, Adventure, Friendship, Fun, Kindness, Teamwork, Animals & Environmental/Conservatism. These directly align with our school improvement goal of having Scholls Heights feel like a place where all students feel a sense of belonging and acceptance. The initiative includes a school-wide reading schedule, themed activities, stuffed animals for students to enjoy during in-school reading, and multilingual accessibility resources. The school will wrap up the One School, One Book project with a school-wide reading focused day, where students will participate in school-wide reading activities.