



Please complete this application and email it to the PTO at [schollsheightspto@gmail.com](mailto:schollsheightspto@gmail.com). You will receive confirmation your application was received.

Name: Deanna Berning, Nate Aaberg, Cheryl Brous, Michelle Dalmau

Grade: second grade

Date: September 4, 2020

**PTO Grant Criteria (Please Answer):**

Does it support the school improvement plan? Yes  No

Does it follow school and district policies? Yes  No

How many students will be impacted? This year, 100. However, these books will be used for years to come.

Has this been approved by the principal? Yes  No

Have you explored other funding sources or grants? Yes  No not yet 😊

Please Explain:

**Grant Request:**

Name of project: **Multicultural Classroom Mentor Texts**

Funding requirements: **\$550.00**

**Project description:** (When will it be implemented? What will it look like? Why do you feel this is important for your classroom or the school? Please attach additional information if necessary.)

Please Explain:

**Rudine Sims Bishop** is Professor Emerita of Education at The Ohio State University:

“Books are sometimes windows, offering views of worlds that may be real or imagined, familiar or strange. These windows are also sliding glass doors, and readers have only to walk through in imagination to become part of whatever world has been created or recreated by the author. When lighting conditions are just right, however, a window can also be a mirror. Literature transforms human experience and reflects it back to us,



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and in that reflection we can see our own lives and experiences as part of a larger human experience. Reading, then, becomes a means of self-affirmation, and readers often seek their mirrors in books.”

– Rudine Sims Bishop

**Expanding a bit, books can be a mirror. Children can find themselves in books, a reflection of their lives and who they are. Books can also be a window, to look through and see other worlds, to find out if they match yours or not. But expanding from there, books can also be a sliding glass door- to enter into other lives and worlds. It is not just the under-represented children that need these books. If the books that a child sees are always a mirror, there can be an exaggerated sense of self-worth, and a false sense of what the world is really like. We are becoming more colorful and diverse as time moves along, and we as adults need to provide those mirrors, windows and sliding glass doors for all of the children.**

“The district is a community of learners committed to equity and the success of every student. This commitment means that students' success will not be predicted based on race, ethnicity, color, religion, national origin, immigration status, language, family economics, age, culture, geographic location, mobility, gender, sexual orientation, gender identity, gender expression, disability, or initial proficiencies. Equity in education is about inclusiveness and social justice and not to be used interchangeably with the principles of equality. The principle of educational equity goes beyond formal equality where all students are treated the same. Instead, educational equity fosters a barrier-free environment in which all students have the opportunity to benefit equally. **Equity is achieved when there is sufficient evidence that each child has a high-quality educational experience, and outcomes and successes are not predicted by student subgroup membership.**”

This is the equity policy for the Beaverton School District. As educators it is our job to be culturally responsive. That means attending to both cultural and socio-political ideas. We need to be able to build trust and connection with students and families. Books help us to do just that.

We would like 4 copies of each title:

Our Favorite Day of the Year by A.E. Ali  
Each Kindness by Jacqueline Woodson  
Fry Bread by Kevin Noble Maillard  
The Name Jar by Yangsook Choi  
My Footprints by Bao Phi  
Our Class is a Family by Shannon Olsen  
The Day You Begin by Jacqueline Woodson  
Those Shoes by Maribeth Boelts  
You Matter by Christian Robinson  
Island Born by Junot Diaz  
The Proudest Blue by Ibtihaj Muhammad  
The Dot by Peter H Reynolds